

# Thriving Germantown (TG) Community HUB at Daly Elementary School (DES) Pilot

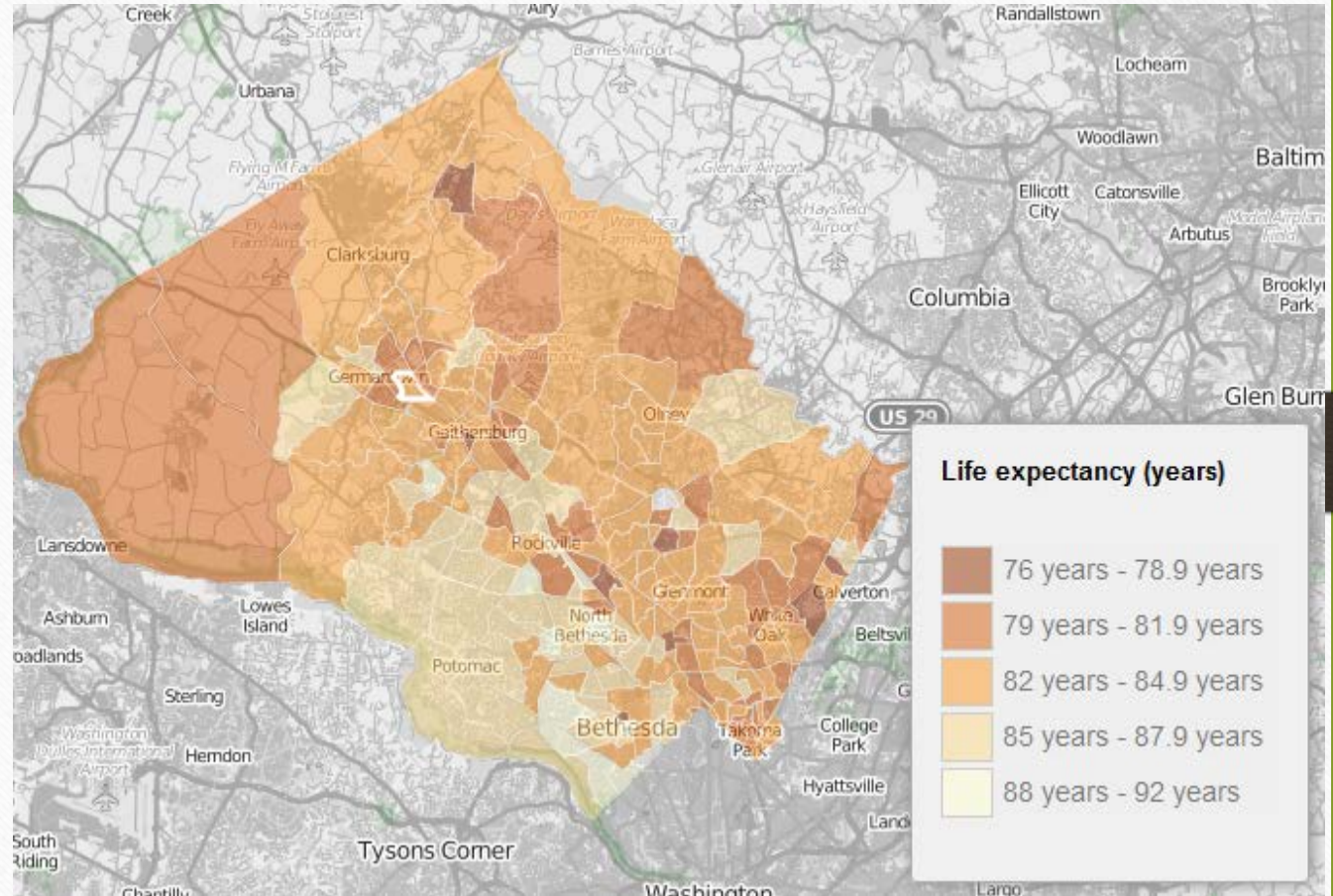


“Changing the Ecosystem: Ending Multi-Generational Poverty by Addressing Systemic Inequalities and Strengthening Resiliency, Households, Academic Success, Health & Well-Being”



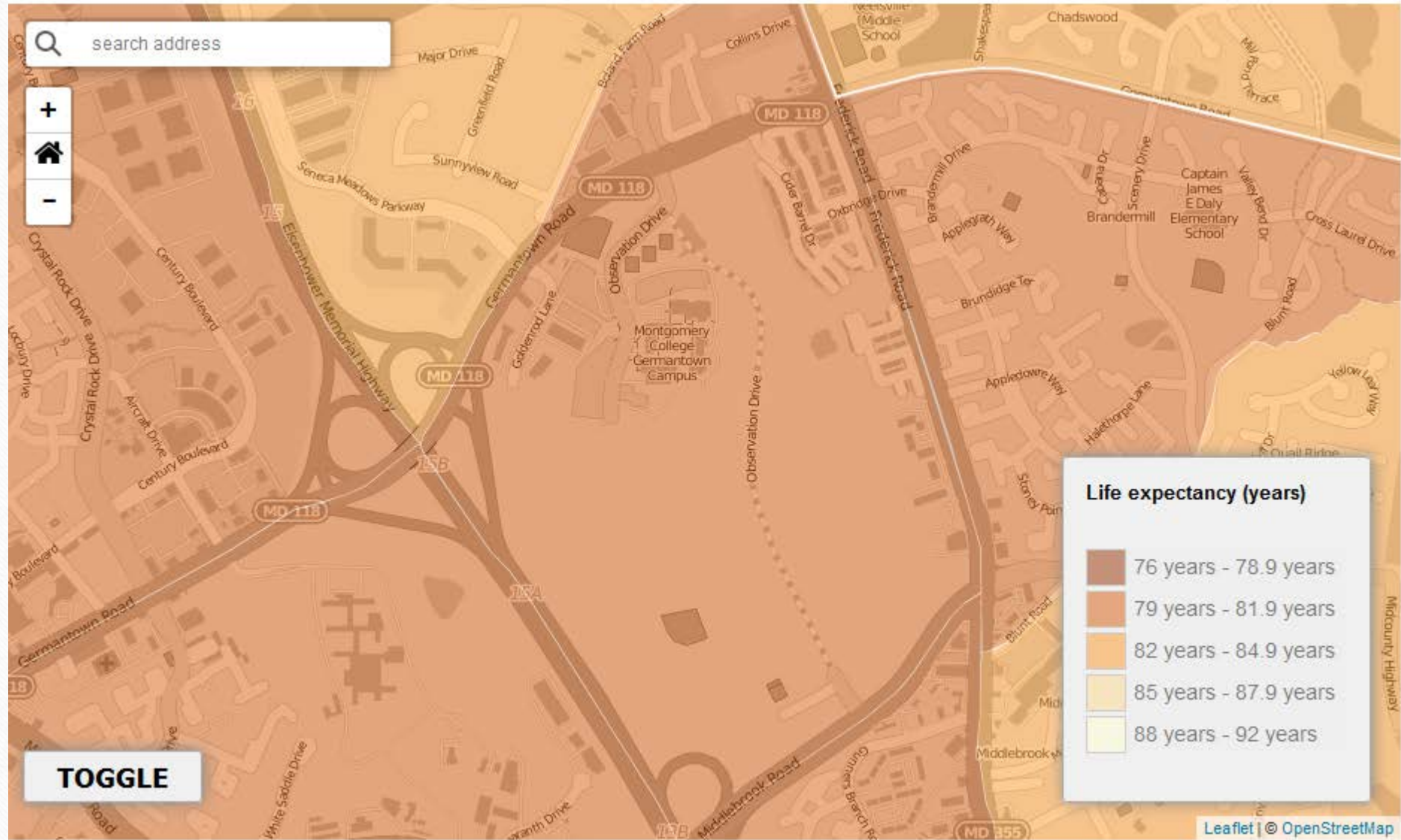
# The Uneven Opportunity Landscape in Montgomery County, Maryland

## Montgomery County Mapping Took linking Life Expectancy and Social Determinants of Health





# Community Need: at DES & Germantown





# Community Need at DES & Germantown

- Germantown is an extremely diverse (65% minority), unincorporated community that currently has the **fastest rate of increased poverty and population in Montgomery County.**
- Current estimates predict that the population is close to **100,000** residents, and that **16%** of the Germantown residents have an income less than **200%** of the federal poverty level.
- **73%** of DES student households qualifying for Free and Reduced Meals (FARMS) and **76%** of students now or have in the past have received FARMS;
- **90%** minority;
- **38.4%** limited English Proficiency;
- **17.4%** mobility rate (entrants and withdrawals);
- Struggling academic performance;
- **DES educates 650 students, of which 135 currently live in the mobile home park community. This is the only mobile home park community in Montgomery County with approximately #500 residents in #174 mobile homes;**
- **DES is the only Title I school in the Clarksburg Cluster; and**
- **No local community governance, anchor nonprofit organization, school-based health centers or linkages to learning programs north of Gaithersburg.**



# TG Planning Collaborators' Questions...

- What can be done to complement the trusted relationship and vital role of the school that enables the school to educate and focus vital resources for empowerment for the children, households and community?
- How do we educate our educators, families, case workers, etc. on the impact of childhood trauma and importance of early learning and education?
- How do we address race inequities across systems (e.g. health disparities, academic achievement gap, mass incarceration, disproportionality, etc.)?
- How do we improve the health of our community by addressing the social determinants of health (e.g. safe and stable housing and communities, healthy food access, safety, access to health and wellness services, impact of adverse childhood experiences, education, etc.)? Community outcomes are so intertwined. If our children do not have access to vision care, how are they going to learn to read?
- How do we provide the appropriate multi-generational supports to households, communities, and schools to empower the transition out of poverty? How do we intervene to support the whole household?
- How do we not duplicate or recreate, but maximize the current resources, programs and services available through strategically targeted investments?
- How do we encourage investments and expand capacity based upon data analytics? How do we change the trend from disinvestment to investment in communities that need it the most?
- How do we measure collectively our successes and return on investment? What are the common data analytics?



# Strategic Systems Approach:

- Thriving Germantown uses the Community HUB Pathway Connect model to integrate, coordinate and evaluate the pilot;
- Promise Neighborhoods—are communities of opportunity centered around strong schools—to wrap children in education, health, and social supports from the cradle to college to career, effectively coordinating the efforts of schools, families, social services, health centers, and community-building programs, all children can fulfill their promise;
- Healthy Montgomery priorities – to establish and sustain health in all policies; develop integrated care programs and expand access to mental health services and enhance linkages between mental health, substance abuse, disability, and other social services; and offer combined diet and physical promotion progress for residents with diabetes;
- Montgomery Moving Forward’s Early Childhood/Education Collective Impact work;
- Nexus Montgomery –connecting residents with community-based care to prevent hospital readmission;
- MCPS’s priority - to address the academic achievement gap;
- Children’s Opportunity Fund- Early Care and Education;
- IPHI’s –Trinity Health Community Transformation Grant strategies- Complete Streets, Nutrition Promotion with Family Childcare Providers, School Wellness Councils, Tobacco Reduction, and Enhancing Access to Physical Activity;
- DHHS’s – strategic priority for strong collaborative relationship and service coordination and integration and focus on addressing two generation poverty;
- Office of Legislative Oversight (OLO)- Two Generational Poverty Report on best practice models; and
- Resolution to Develop an Equity Policy Framework in County Government and the recent OLO Race Equity in Government Decision-making: Lessons From the Field



# TG Concept Development:

## **Ecosystem Change:**

- Create a model that **overcomes the traditional systemic health, social services and education silos** and support the community through trauma informed, multi-sector and multi-generational, place-based, and holistic approaches that enable families to thrive;
- Develop an **Integrated Care Coordination** model for: 1) Early Care and Education; 2) Health and Wellness; 3) Behavioral Health; 4) Household Stabilization (Workforce, Emergency Assistance, Resources);
- Integrate **trauma informed approaches**— school, TG program design and implementation, and amongst collaborative partners; and
- Establish a **Collective Impact -Results Accountability** model to measure **results across systems** using two national best practice models: **Community HUB Pathways Connect & Clear Impact Scorecard.**

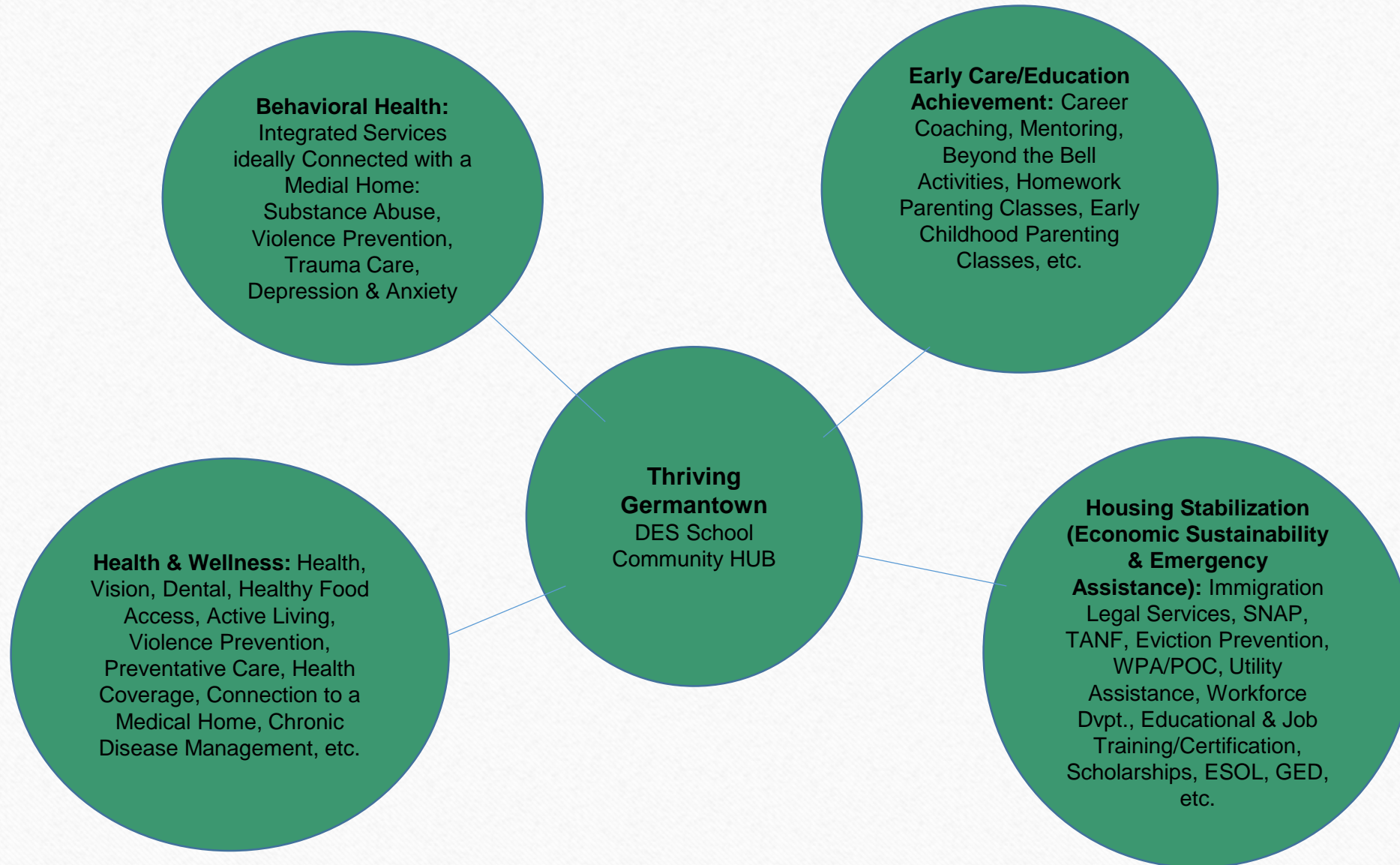


# TG DES 5 Year Pilot

- **The *Thriving Germantown* pilot** establishes a Community Pathways HUB to complete family household assessments, and through intensive, integrated case management and outreach coordinate services to address the following (3) three Goals for DES families and children:
  - 1) Assure safe, stable, nurturing relationships and environments for all DES children and families;
  - 2) Improve academic achievement for students attending DES; and
  - 3) Improve health outcomes for children and families.
- In December 2017, the TG 5 year pilot was launched with the goal to serve 150 students and their families in the first year, and additional 90 students and families each subsequent year (serving an estimated #2,000 students and their families);
- Data sharing agreements are in progress with MCPS & completed with TG partners (e.g. Primary Care Coalition Holy Cross Health, Mobile Med, & Care for Kids, Columbia Lighthouse for the Blind, Women Who Care Ministries, Manna Food, Germantown Help, Aspire Counseling, MCAEL, and EveryMind) to measure for collective impact through the **Clear Impact Scorecard**.
- Pathways HUB Connect Platform is Connected with **CRISP**



# TG HUB's Four Service Pathways





# TG Pathways HUB Connect Collective Impact Funding Model

Early Care and Education Pathway	Health and Wellness Pathway	Behavioral Health Pathway	Household Sustainability Pathway
Cafritz Foundation	MD Community Health Resources Commission	Kaiser Permanente	Meyer Foundation
Montgomery County Executive and Council Grants	Healthcare Initiative Foundation	Healthcare Initiative Foundation	Healthcare Initiative Foundation
Children's Opportunity Fund			MCAEL- ESOL Mead Family Foundation Adventist Healthcare



\*Red indicates currently funded by HIF, \* Blue Indicates Funders \* Collaborative Partners

- **Adventist Healthcare**
- American Diversity Group (Health fairs including dental screening and exams)
- Aspire Counseling (Behavioral Health services)
- Boys and Girls Club (afterschool activities)
- Germantown Coalition
- Germantown Alliance
- Captain James E. Daly Elementary School (DES)
- Holy Cross Health (HCH)
- Every Mind (behavioral health at DES and HCH-Germantown)
- Mobile Med, Inc. (integrated behavioral health for adults)
- Germantown Help (prescription assistance at HCH-Germantown and emergency food assistance)
- Columbia Lighthouse for the Blind (vision exams and glasses at DES and CMES and HCH-Germantown)
- Collaboration Council of Montgomery County
- Primary Care Coalition of Montgomery County
- Family Services, Inc. (TG HUB)
- Maryland Community Health Resources Commission
- Women Who Care Ministries- (out of school nutrition program at DES)
- Clear Impact (through FSI grant)
- Crittenton Services of Greater Washington (afterschool programs as CHS)
- Institute for Public Health Innovation (Germantown is one of the communities selected in the TC Trinity Health grant- School Wellness Counsels)
- Interfaith Works (Family Independence Initiative)
- Identity, Inc. (afterschool program for 3<sup>rd</sup> & 4<sup>th</sup> grades at DES and Clopper Mill)
- Cafritz Foundation
- UpCounty Regional Services Center
- Manna Food – Manny Mobile visits at UpCounty Schools
- Montgomery County Department of Health and Human Services
- Montgomery County Public School System
- Montgomery County Community Foundation (MCCF)
- Kaiser Permanente
- MCAEL
- Meyer Foundation
- Mead Family Foundation
- MCCF- Children’s Opportunity Fund
- Montgomery County Executive’s Office and County Council
- Healthcare Initiative Foundation
- YMCA
- Washington Regional Association of Grantmakers – Healthy Communities Working Group



TG HUB Collective Impact Model to End Poverty by Addressing the Social Determinants of Life			
<b>Goal: Improve Academic Achievement Outcomes</b>	<b>Goal: Improve Health and Wellness Outcome</b>		<b>Goal: Ensure Safe, Stable &amp; Nurturing Environments for Children &amp; Families</b>
<b>TG Partners:</b> FSI-TG HUB, MCPS, DES, DHHS, Identity, & Boys and Girls Club.	<b>TG Partners:</b> FSI-TG HUB, Holy Cross Health, Mobile Med, Inc., Columbia Lighthouse for the Blind, DHHS, Germantown Help, CRISP, & Primary Care Coalition	<b>TG Partners:</b> FSI-TG HUB, EveryMind, Aspire Counseling, DES, & Identity	<b>TG Partners:</b> FSI-TG HUB, DES, Germantown Help, Manna Food, MCAEL, Women Who Care Ministries, DHHS, & WorkSource Montgomery
<b>Outcomes:</b>	<b>Outcomes:</b>	<b>Outcomes:</b>	<b>Outcomes:</b>
# of individuals completing early care pathway (ages 0-5) # of children link to our of school care (ages >5)	# of individuals with a return Emergency Department visit within 30 days (baseline data)	% of children connected with a behavioral health pathway that show a significant improvement in mental health symptoms and/or functioning	Increased household sustainability, measured by the # of individuals completing social services pathway (e.g. linked with eligibility services)
# of teachers and school administrators trained in trauma sensitive principles and practices %of DES community reporting a better understanding of trauma and strategies to build resiliency	% of individuals with a medical home and health coverage	% of adults connected with a behavioral health pathway that show a significant improvement in mental health symptoms and/or functioning	Increased household sustainability, measured by the # of individuals completing workforce & education pathway (e.g. WorkSource Montgomery, ESOL, job certification, etc.).
% of children who demonstrate readiness to enter kindergarten	% of individuals connected with dental, food services and vision services.	Increase household sustainability, measured by the # of individuals completing a behavioral health pathway	Increase household sustainability, measured by the # of individuals completing early care pathway
# of children chronically absent from school (> than 20 days in a given school year)	% of Care for Kids children with a normal BMI range	5% of DES community reporting a better understanding on the impact of trauma and strategies for building resiliency	Increase household sustainability, measured by the # of individuals completing health pathway
# of children habitually tardy	# of Care for KIDs children diagnosed with asthma (baseline data)		Increase household sustainability, measured by the # of individuals completing a behavioral health pathway
% of children meeting mathematic and literacy standards quarterly	% of Montgomery Cares individuals with a diabetes A1c more than 8 (poor		# of children with a decrease in risk score



# Community Empowerment & Decision-Making

- Develop a TG Multi-Sector Governance Structure comprised of NPs, Government, Faith Community, MCPS, Business, Law Enforcement, Community Representatives, etc.) for community lead decision-making based upon need, advocacy, data, and results.

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- Community Decision-Making focused on Equity, Inclusion, & Diversity to decide upon:
  - Expansion and Scalability of the TG Pilot;
  - Adding “New” Partners, Programs, and/or Services;
  - Funding Allocation to the Community and Partners; and/or
  - Empowering Community Leadership: School Wellness Councils, TG Advisory Committee, Identity’s Parental Involvement, PTA, etc.



**Thank you  
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