

EQUITY EMPHASIS AREAS MAP

for the Proposed Enhancements to the Title VI/ Environmental Justice Analysis of the CLRP

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Structure of Presentation

- Today's Action

Endorse the Proposed “Equity Emphasis Areas” to be used in the Title VI/ Environmental Justice Analysis of the CLRP and Other Planning Activities

- Changes to the Equity Emphasis Areas (EEAs)
- Next Steps



Purpose of the Enhanced Title VI/EJ Analysis

Federal Requirement: The TPB must examine the Constrained Long-Range Transportation Plan for any disproportionately high and adverse impacts on low-income and minority populations.

Enhanced Title VI/EJ Analysis – Two Phases:

1. Identification of concentrations of low-income and/or minority populations (“Equity Emphasis Areas”)
2. Analysis of the 2016 CLRP amendment using multiple accessibility and mobility measures

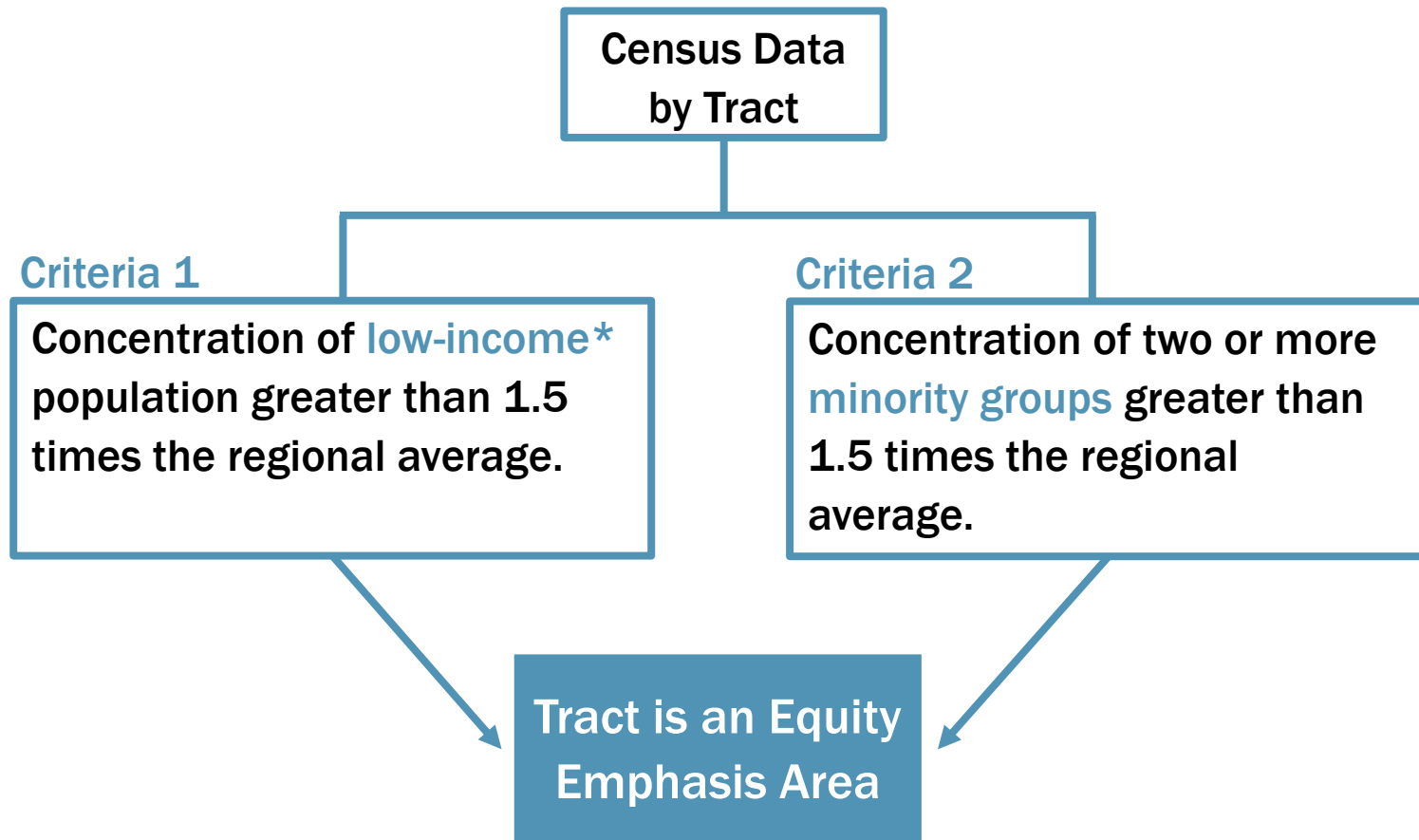


Modification to the Methodology for the Equity Emphasis Areas (EEAs)

- During the January TPB meeting, concerns were expressed that areas with **high concentrations of a single minority group together with a higher than regional average concentration of low-income group were not included as EEAs**
- Staff re-examined the methodology and conducted sensitivity tests to identify a modified method to address the concerns



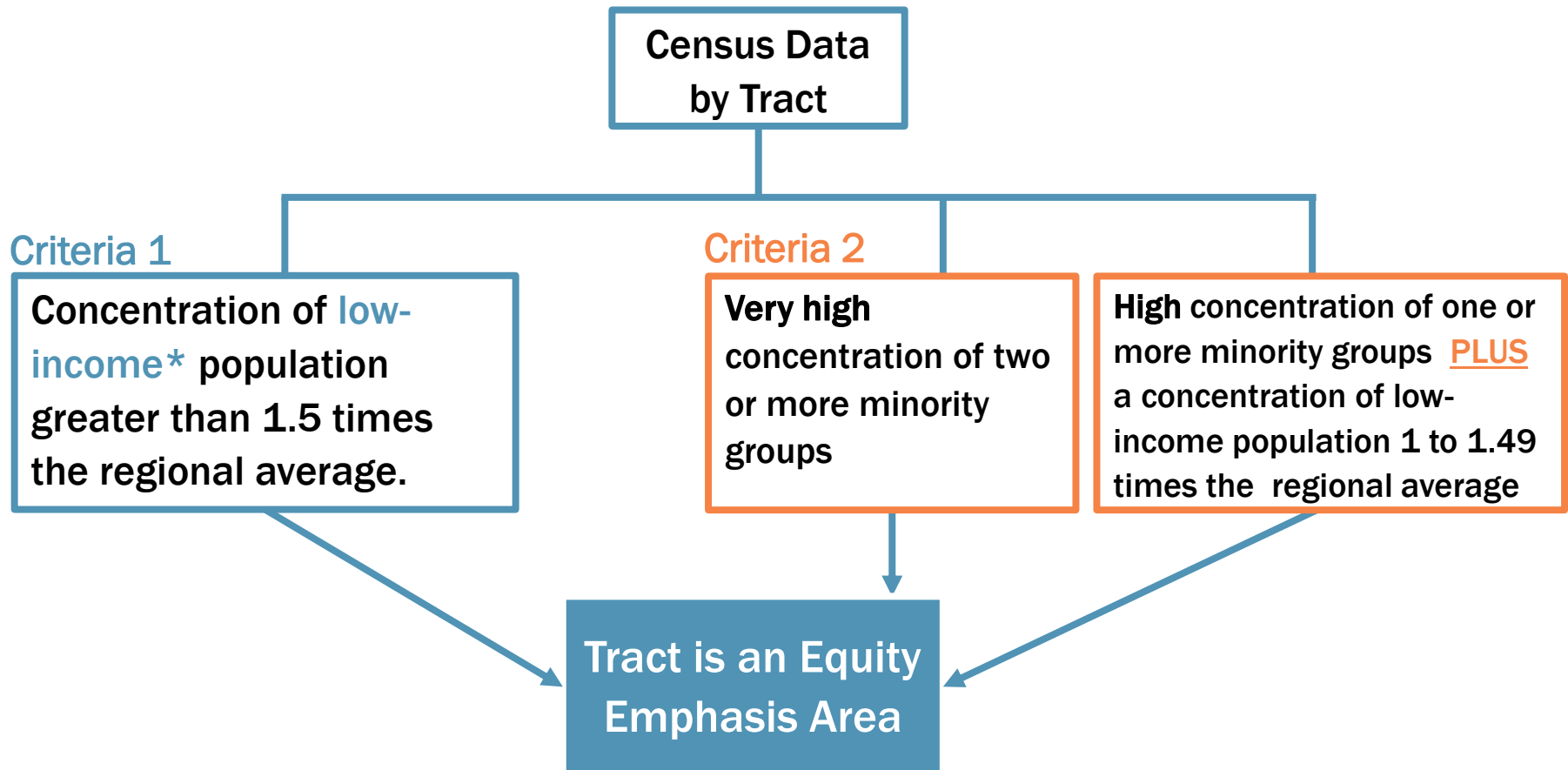
Original Approach for EEAs



*Low-income is defined as a household income less than 1.5 times the Federal poverty level, depending on size.



Modified Approach for EEAs



*Low-income is defined as a household income less than 1.5 times the Federal poverty level, depending on size.



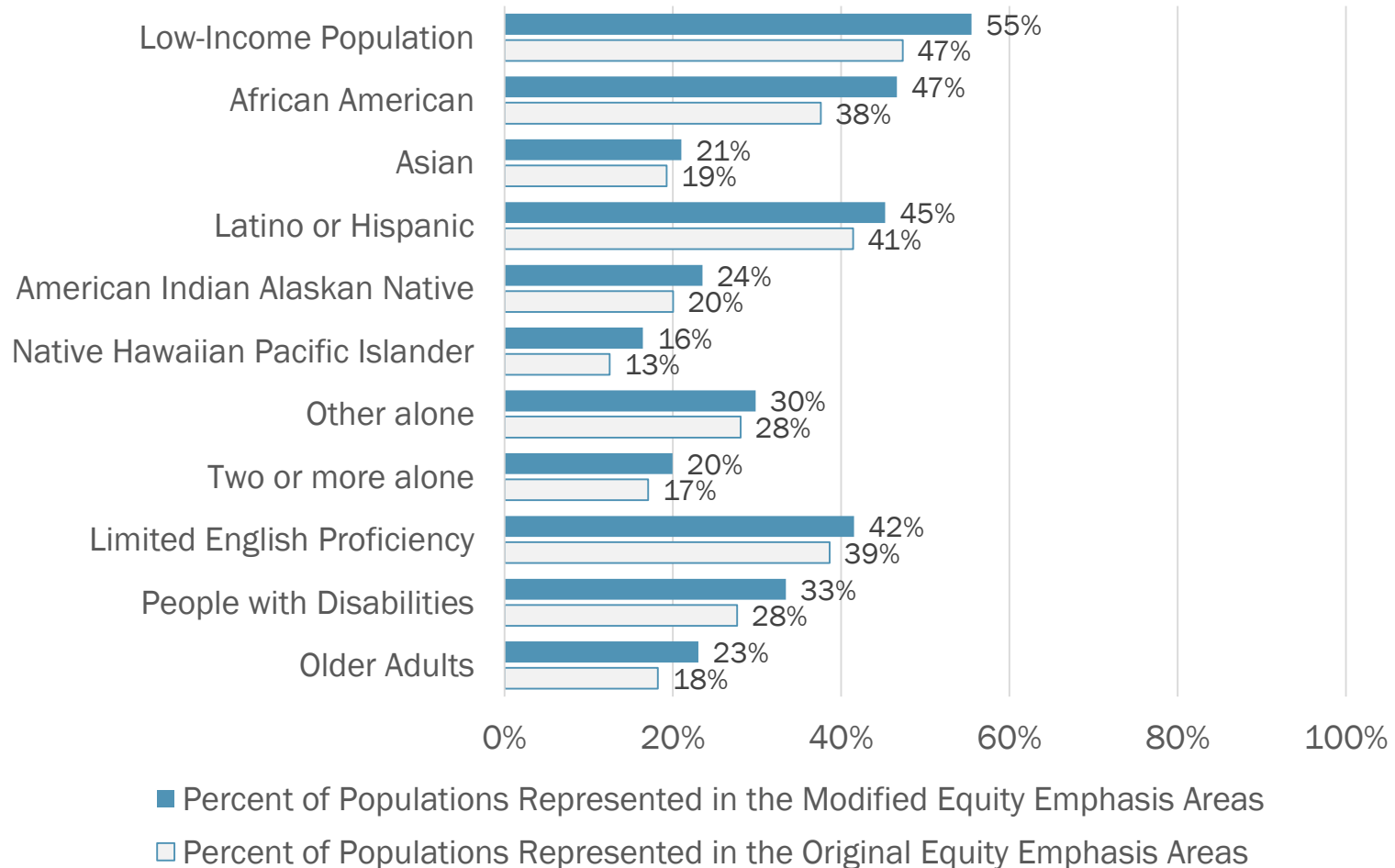
Consultation on the Modified Methodology

- Planning Directors Technical Advisory Committee: **Feb 17**
- Webinar for TPB members and Technical Committee: **Feb 22**
- Technical Committee: **March 3**

- Advisory Committee Briefings
 - Access for All Advisory Committee: **Feb 23**
 - Citizens Advisory Committee: **March 8**



Population's Represented within EEAs



Next Steps

With endorsement of the Equity Emphasis Areas, TPB staff will:

- Revise Interactive Online Tool with additional data and make widely available (late March)
- Conduct the Title VI/EJ analysis of the 2016 CLRP (late March-May)
- Develop and review draft findings (May-June)
- Brief the TPB (June-July)
- Develop a report documenting methodology and findings (June-July)



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