BRIEFING ON MODIFIED EQUITY EMPHASIS AREAS

for TPB's Title VI/Environmental Justice Analysis

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TPB Technical Committee March 3, 2017

Structure of Presentation

- Provide an overview of:
 - Phase 1 and 2 of the Enhanced Title
 VI/Environmental Justice (EJ) Analysis
 - Changes to the Equity Emphasis Areas (EEAs)
 - Consultation conducted to date
- Detail the modified EEA methodology and show the new map

TPB will be asked to endorse the modified EEA's at its March 15 meeting



Purpose of the Enhanced Title VI/EJ Analysis

Federal Requirement: The TPB must examine the Constrained Long-Range Transportation Plan for any disproportionately high and adverse impacts on low-income and minority populations.

Enhanced Title VI/EJ Analysis – Two Phases:

- 1. Identification of concentrations of low-income and/or minority populations ("Equity Emphasis Areas")
- 2. Analysis of the 2016 CLRP amendment using multiple accessibility and mobility measures

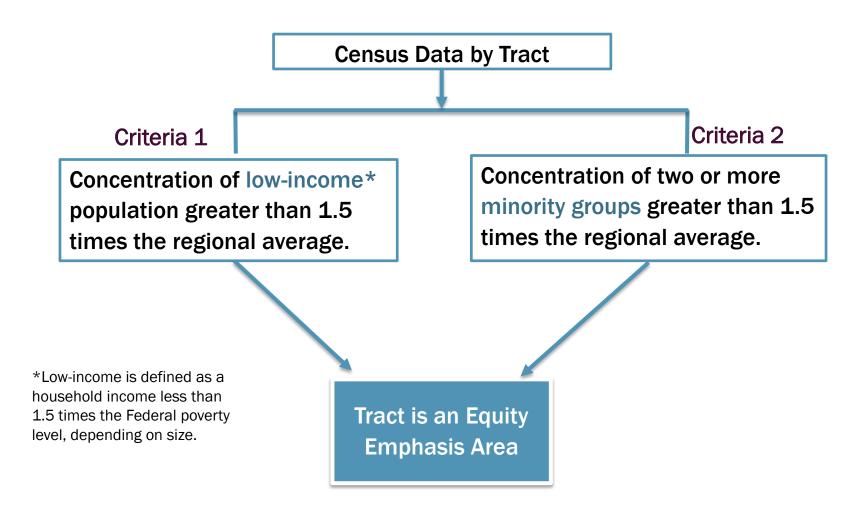


Modification to the Methodology for the Equity Emphasis Areas (EEAs)

- During the January TPB meeting, concerns were expressed that areas with high concentrations of a single minority group were not included as EEAs
- Staff re-examined the methodology and conducted sensitivity tests to identify a modified method to address the concerns

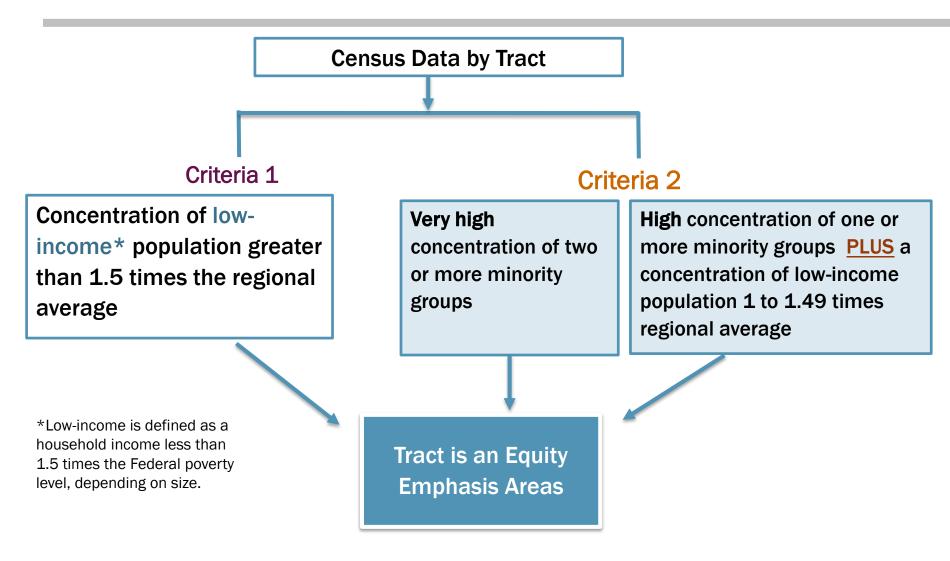


Original Approach for EEAs





Modified Approach for EEAs





Consultation on the Modified Methodology

- Planning Directors Technical Advisory Committee: Feb 17
- Webinar for TPB members and Technical Committee: Feb 22
- Technical Committee: March 3

- Advisory Committee Briefings
 - Access for All Advisory Committee: Feb 23
 - Citizens Advisory Committee: March 8



Modified Equity Emphasis Areas: Revised Scoring and Map



Quantitative Method (Index scores)

Tract %

- 1. Determine the % of each Census tract's population for the following four groups:
 - Low-Income
- Asian
- African-American
 Hispanic or Latino

Ratio of Concentration

2. Calculate the Ratio of Concentration ("times regional average) for each group in each Census tract; (Tract-level % divided by the total regional %)



3. Assign Index Scores corresponding to the Ratio of Concentration for low-income and minority populations



Criteria 1: Low-Income

Criteria 1 does not change and identifies tracts with concentration of low-income populations greater than or equal to 1.5 times the regional average and applies an index score

RATIO OF CONCENTRATION	INDEX SCORE			
(ROC or times the regional average)	Low-Income			
Between 1.5 and 3.0	4.5 to 9.0			
Greater than 3.0	9.0			
Index Score	4.5 to 9.0			
 ✓ Equity Emphasis Area (Total Index ≥ 4.00) ✓ Not an Equity Emphasis Area (Total Index < 4.00) 				



Criteria 2: Minority Population and Secondary Low-Income

Criteria 2 was modified to identify tracts with:

- Very high concentrations of two or more minority population groups, OR
- High concentrations of one or more minority population groups with a low-income concentration at or above the regional average (secondary threshold)

RATIO OF	INDEX SCORE				
CONCENTRATION (ROC or times the regional average)	Low-Income	African American	Asian	Hispanic or Latino	
Less than 1.0	0	0	0	0	
Between 1.0 and 1.49	1.0 to 1.49				
Between 1.5 and 3.0	See Criteria 1 (4.5 to 9.0)	1.5 to 3.0	1.5 to 3.0	1.5 to 3.0	
Greater than 3.0	See Criteria 1 (9.0)	3.0	3.0	3.0	
Total Index Score	Index scores are totaled (ranging from 0 to 10.49)				
Equity Emphasis Area (EEA) (Total Index \geq 4.00) Not an Equity Emphasis Area (EEA) (Total Index $<$ 4.00)					

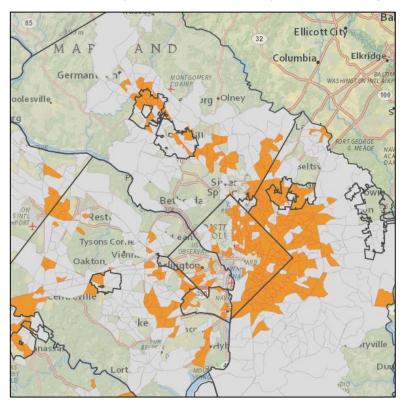


Equity Emphasis Areas

https://gis.mwcog.org/webmaps/tpb/clrp/ej/

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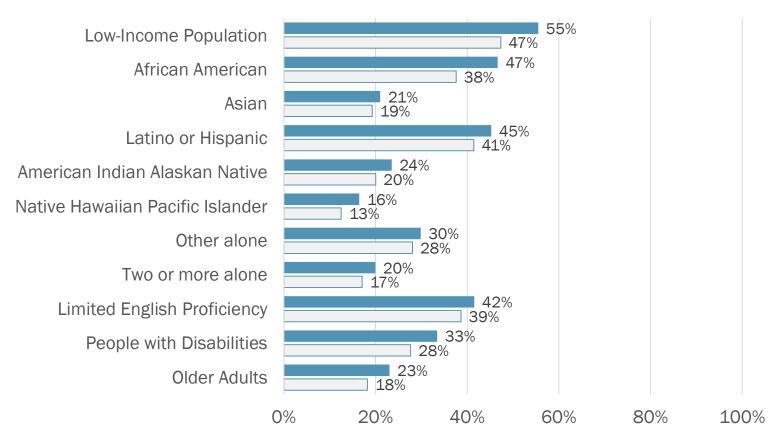
Password (case sensitive): draft.map



Right click on map to open hyperlink to interactive version



Population's Represented



- Percent of Populations Represented in the Modified Equity Emphasis Areas
- ☐ Percent of Populations Represented in the Original Equity Emphasis Areas



Next Steps

After TPB endorsement of the Equity Emphasis Areas, TPB staff will:

- Revise Interactive Online Tool with additional data and make widely available (late March)
- Conduct the Title VI/EJ analysis of the 2016 CLRP (late March-May)
- Develop and review draft findings (May-June)
- Brief the TPB (June-July)
- Develop a report documenting methodology and findings (June-July)



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