Developing a Plan of Unfunded Priority Projects For Inclusion in the TPB's Long-Range Transportation Plan

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Currently planned projects

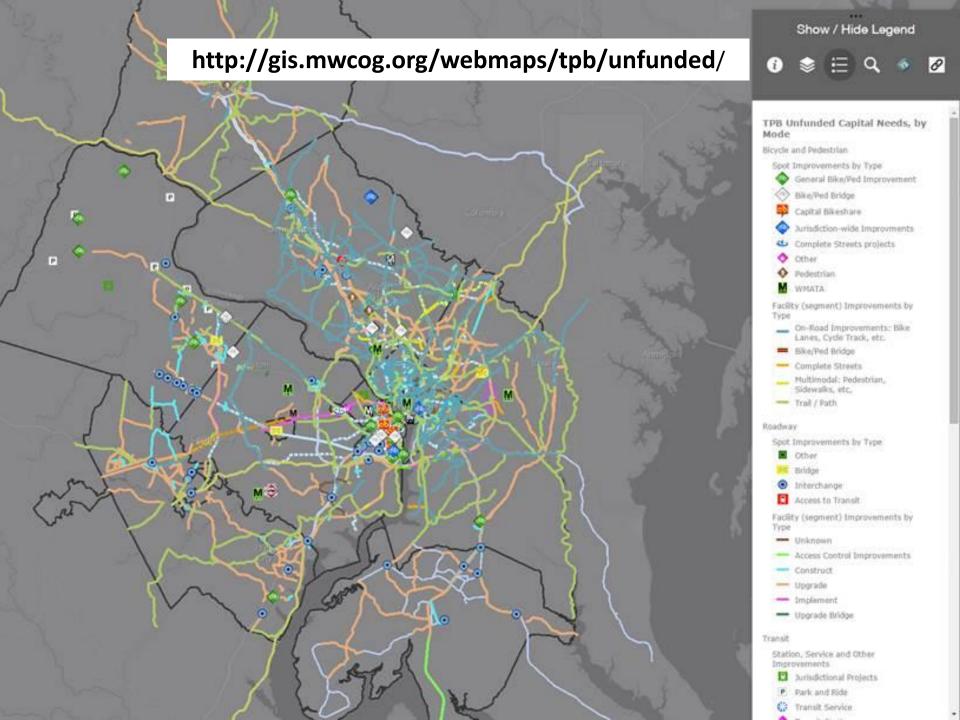


No new transportation infrastructure



Currently planned projects







No new transportation infrastructure



Currently planned projects





No new transportation infrastructure CLRP

Currently planned projects



The full inventory: All major unfunded projects

?

No Build

No new transportation infrastructure



Currently planned projects

Unfunded Priorities

Select additional projects the "region can get behind"

All Build

No Build

No new transportation infrastructure



Currently planned projects

Unfunded Priorities

Select additional projects the "region can get behind"

All Build



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		2016										2017												2018									
		Jan	Feb Mar	Apr	May	Inf	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sep	Oct
PHASE I: DEVELOP A BASELINE REPORT ON NO-BUILD AND ALL-BUILD (FULL INVENTORY) SCENARIOS																																	
	1. Scenario Analysis																																
	2. Report Development																																
	PHASE II: DEVELOP A PLAN OF	UNF	UND	ED R	EGIC	ONAL	. PR	IOR	ITY	PR	OJE	ECTS	S																				
	1. Define Objectives & CLRP Deficiencies																																
	2. Define Criteria			-																													
	3. Select Initial List						1	1 1																									
	4. Analyze Initial List																																
	5. Refine List																																
	6. Approve Unfunded Plan																																
	PHASE III: DEVELOP THE QUADRENNIAL UPDATE TO THE REGION'S LONG-RANGE TRANSPORTATION PLAN																																
	1. Release Call for Projects																																
	2. Project Submission Period																																
	3. Approve Project Submissions																																
	4. Conformity & Performance An	alys	is																														
	5. Develop & Approve 2018 Long	g-Rar	nge P	lan																													