Dockless Vehicle Workshop -- AFA Feedback

Pathways/Safety

- *Sidewalk Obstruction* -- left near curb cuts, on sidewalks, in pathways to Metrorail and Metrobus, thrown on the ground
 - o Fall hazard for people who are blind or have visual impairments
 - Can't identify what they are with a cane fast enough to avoid them
 - Many scooters are dark colored and hard to see
 - Mobility issue, especially for people using wheelchairs and other mobility devices
- Speed & Sidewalk Riding
 - Collisions with pedestrians, especially people who are hard-of-hearing or have visual impairments
- Bike and Scooter Crossings (general)
 - Safety issue for people who are blind or have visual impairments -- may not hear approaching bike/scooter
- Possible Solutions
 - Require docking and/or charge fines for not docking (in-app fee or other structure)
 - Bright colors and/or reflective tape to make scooters more visible
 - More designated bike/scooter lanes with required use

Accessibility & Affordability

- Lack of Adaptive Bikes and Tricycles for People with Disability
 - Style of docks in DC can't fit these types of bikes?
 - o DDOT survey in March?
- Require technology to use
 - Affordability -- access for people who cannot purchase a smartphone or don't have a credit card
 - Accessibility -- seniors and people with disabilities may not know how to use the apps
 - Providers think of themselves as tech companies rather than transportation providers and may not approach their work with transportation regulations and goals in mind
- Positive -- they are a more affordable option and serve a role in helping people who have less access or opportunity to use other modes of transportation
- Possible Solutions
 - Provide adaptive bikes
 - o Call-in option?

Availability

- Availability in all neighborhoods (more density = more supply)
- Equity of distribution

Education & Outreach

- Vehicles or pedestrians -- people using dockless bikes/scooters often think of themselves as pedestrians rather than vehicles and may not follow road rules
- Lack of experience/knowledge -- don't know how they work
- Involving underrepresented groups in planning
 - O How are providers and governments educating and involving people from traditionally underrepresented groups in planning and education/outreach?
 - O Must involve people with disabilities in the planning of new transportation developments; inclusion starts at the planning level and must include a focus on a range of different abilities. Work with the disability community before creating contracts, and add language to the contracts to address the needs
- "Everybody has a right to travel safely" -- rules must be obeyed, but in order to do that, there must be rules, and people need to know about them

Other

- Different rules in different jurisdictions
- Lack of region-wide coordination