

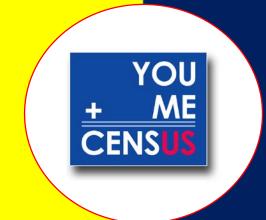
2020 Census: Current Situation AND PHILANTHROPIC RESPONSE

**Gary D. Bass Bauman Foundation** 

## **How the Census is Used**

- Distribution of roughly \$700 billion in federal funds;
- Implement, monitor and enforce civil rights laws in areas such as education, housing, workplace and criminal justice;
- Provide evidence in litigation ranging from Brown v. Board of Education to voting rights and redistricting;
- Conduct research on social and economic issues;
- Determine service delivery needs at the federal, state and local level, such as services to children and the elderly;
- Guide business decisions, such as where to break ground, whom to hire, and how to attract customers;
- Shape federal statistics (e.g., BLS);
- Reapportion seats in the U.S. House of Representatives & Electoral College; and
- Establish the boundaries of congressional districts, state legislative districts, school districts, and locate voting precincts.

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# Why this Census is Different From Past Ones

- Funding: Holding costs at or below the 2010 census
- Moving from Paper to Online: Digital divide; confidentiality; and cybersecurity
- Political Realities: DACA, deportations, registries, lack of trust in government
- New Proposals: Adding citizenship/immigrant status question; make ACS voluntary
- Impact on Undercounts: Communities of color, young children, and rural areas
- Census Bureau Leadership: There is no permanent Director



- I. About the Census
- II. Challenges



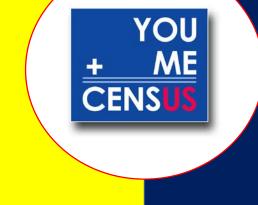
## **Net Undercounts**

In 2010, 300.7 million people lived in housing units. Some groups are overcounted (+ in table); some undercounted (- in table). Bold indicates significance.

	1990	2000	2010
U.S. TOTAL	-1.61%	+0.49%	+0.01%
White	-0.68%	+1.13%	+0.84%
Black	-4.57%	-1.84%	-2.07%
Hispanic	-4.99%	-0.71%	-1.54%
Asian	-2.36%	0.75%	-0.08%
Native Hawaiian & Other Pacific Islander	-2.35%	-2.12%	-1.34%
American Indian on Reservation	-12.22%	-0.88%	-4.88%
American Indian off Reservation	-0.68%	-0.62%	+1.95%
Young Children (under age 5)*	-3.7%	-3.8%	-4.6%



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Sources: Thomas Mule, "Census Coverage Measurement Estimation Report," U.S. Census Bureau DSSD 2010 Census Coverage Measurement Series #2010-G-01, May 22, 2012, Table 7 at <a href="https://www.census.gov/coverage\_measurement/pdfs/g01.pdf">https://www.census.gov/coverage\_measurement/pdfs/g01.pdf</a> and William P. O'Hare, *The Undercount of Young Children in the U.S. Decennial Census*, 2015, Springer, Table 4.1.

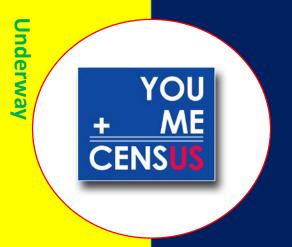
<sup>\*</sup> The estimates for young children are from the Demographic Analysis (DA) method and statistical significance is not measured.

# Philanthropy's Plan of Action

- 1. Policy Improvements: Advocating for policy improvements to the ACS and decennial census to ensure adequate federal funding and sound strategic decision making by the federal government
- 2. Expanding the Base of Census
  Stakeholders: Leveraging the profile of the foundations in this collaborative to highlight the importance of the ACS and decennial census, and bring other supporters (e.g., foundations, businesses and state and local elected officials) to the table
- 3. Get Out The Count: Supporting outreach and public education to improve compliance with response rates for the decennial 2020 census, particularly within hard to reach communities

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ust Starting

#### Research

- Hard-to-Reach Map
- Distribution of Fed Funds
- Undercount Research
- Influencer Project

# Implement the Plan of Action - Phase 1

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# General Initiative Activities

- Census Counts
   Campaign
- Evaluation
- New Venture Fund
   Freedman Consulting

Core Groups

### Communications

- Opinion research
- Ethnic media education
- Mainstream media briefings



#### **Outreach**

- Funder
- Business & Tech
- State/Local Govt Groups
- Faith-Based

#### **Field**

- California
- New York
- North Carolina
- Ohio
- Pennsylvania
- Virginia

**Get Out The Count Campaign** 

- Presonant messages
- Create a network of expert national "hub" organizations
- Encourage and assist in completion of census
- Develop and conduct a media plan to support the GOTC campaign
- Use technologies and analytics to identify and assist in completion of the census
- Create a rapid response team and network

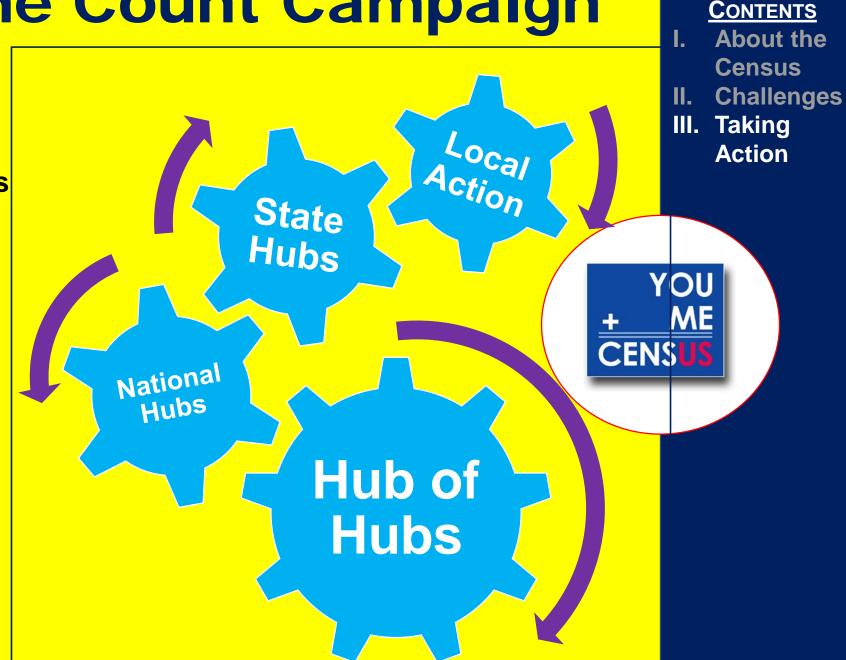


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HTC 2020 What is "HTC"? How To... Share Resources Contact

STATE LEG.

**Hard to Count Map** 

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# Mapping Hard to Count (HTC) Communities for a Fair and Accurate 2020 Census

CONGRESS

You can use the map to:

TRACT INFO

#### Search by Congressional district or state legislative district

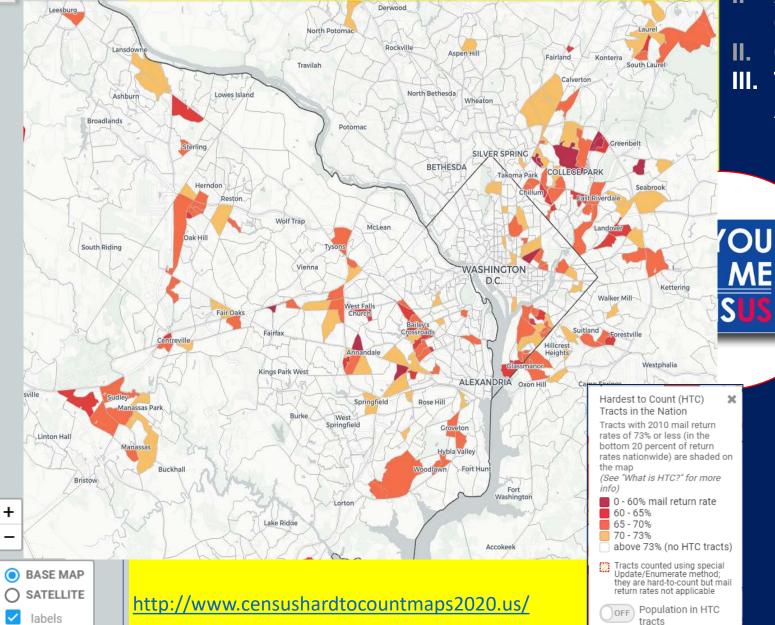
 You can zoom to any district in the country and the map will highlight the hard-to-count tracts within the district and show how much of the district's population lives in hard-to-count neighborhoods.

#### Enhance your educational campaign supporting an adequate Census budget

 When you search for a district, the information panel to the left of the map provides contacts for each congressional & state representative and US Senator.

#### Zoom in on any tract in the nation to see its hard-tocount profile

- The map color-shades the hardest-to-count tracts in the country. You can click on or tap any tract (or search by address) to find out important population information, such as:
  - How many households mailed back their census questionnaire in 2010 (i.e., how much of the tract may require more costly in-person follow up by the Census Bureau in 2020); and
  - How much of the tract is populated by groups that are at risk of being undercounted, such as children under 5, households with poor Internet access, recent immigrants, and more.



## **Distribution of Federal Funds**

	FY 2015
16 Federal Programs	Obligations
Medical Assistance Program (Medicaid)	\$311,975,766,352
Supplemental Nutrition Assistance Program (SNAP)	\$69,489,854,016
Medicare Part B (Supplemental Medical Insurance) – Physicians Fee Schedule Services	\$64,176,725,988
Highway Planning and Construction	\$38,331,904,422
Section 8 Housing Choice Vouchers	\$19,087,549,000
Title I Grants to Local Education Agencies (LEAs)	\$13,859,180,910
National School Lunch Program	\$11,560,852,485
Special Education Grants (IDEA)	\$11,233,112,681
State Children's Health Insurance Program (S-CHIP)	\$11,089,152,000
Section 8 Housing Assistance Payments Program (Project-based)	\$9,238,092,008
Head Start/Early Head Start	\$8,259,130,975
Supplemental Nutrition Program for Women, Infants, and Children (WIC)	\$6,347,680,031
Foster Care (Title IV-E)	\$4,635,733,000
Health Center Program	\$4,181,407,055
Low Income Home Energy Assistance (LIHEAP)	\$3,370,228,288
Child Care and Development Fund – Entitlement	\$2,858,660,000
Total	\$589,695,029,211
DC SHARE	\$3,080,946,536
MARYLAND SHARE	\$10,940,423,817
VIRGINIA SHARE	\$10,182,105,724

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Source: Andrew Reamer, "Counting for Dollars 2020: The Role of the Decennial Census in the Geographic Distribution of Federal Funds," Aug, 2017, at <a href="https://gwipp.gwu.edu/counting-dollars-role-decennial-census-geographic-distribution-federal-funds">https://gwipp.gwu.edu/counting-dollars-role-decennial-census-geographic-distribution-federal-funds</a>.

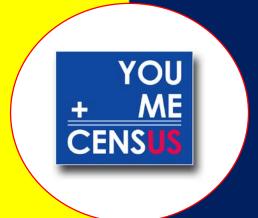
# Local Update of Census Addresses (LUCA) Pilot

Low Visibility Housing in the San Francisco Bay Area



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## What COG Can Do

- 1. Provide input on the census citizenship question
- 2. Create one or more census counts committees
  - a. Bring government, business, philanthropy, and community groups together by DMV and/or locally
  - b. Develop a Get Out The Count plan
- 3. Assess whether a LUCA community-based address canvassing would be helpful
  - a. Low cost way to improve the Master Address Files when the count occurs
- 4. Funding to engage on the census
  - a. Huge return on investment



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- **IV. Next Steps**

