

Addendum #2

Date 8/16/2019

QUESTIONS AND ANSWERS

1. Are you open to a curriculum that makes greater use of online resources and multimedia for students and teachers to 'learn' about the requisite pollutants in a fashion more relevant and appropriate for 2020 and beyond? (We have rewritten many of our other program materials over the years which were authored in the 1990's - mid 2000's and are now recommending to most clients a much more media centric approach that takes some of the onus off teachers and more successfully captures the attention of students in the process of conveying critical science content.)

Clean Air Partners is open to a curriculum that makes greater use of online resources and multimedia. However, the curriculum must also be suitable for use in schools that have limited access and resources for technology.

Online resources and multimedia should be a supporting role rather than the driving force for this curriculum. Air quality education content knowledge is often abstract and complex therefore we believe that engaging students in manipulating objects may make the abstract knowledge more concrete and clearer. We are looking for the curriculum to have a strong hands-on learning component, allowing students to become active learners thereby enhancing students' learning experiences, which will, in turn, sustain their interest.

2. Is the outreach presentation used in schools or just for summer and non-formal educational settings? Are you open to linking more of the "On the Air" curriculum overall to an enhanced school-based outreach methodology to engage larger numbers of teachers and students with a more in-depth educational experience? (This may be beyond budgetary and staff constraints.)

The curriculum activities are used in schools, during the school year, and in summer and non-formal educational settings. We are not looking to develop an outreach presentation as much as to re-design the existing curriculum, which will integrate hands-on science practices and engage the students to be active learners. Clean Air Partners is interested in different outreach approaches that will help reach more students and teachers, within the constraints of the current staffing resources.

3. Can you confirm that the timeline is for a 'finished product' be available for the 2020-21 school year?

This is correct. The finished product should be complete by June 30, 2020 for use in the 2020 - 2021 school year.